



CESA 6  
STUDENT SERVICES LEADERSHIP  
& LEARNING CENTER

March 24, 2021

# BEING PERSON CENTERED

March 24, 2021 | 1:00 p.m. — 3:00 p.m.

This virtual session is focused on understanding the basics of “being person-centered” so that you can embrace the philosophy and focus on the students that you support. This session will provide a basic overview of what “being person-centered” means and the process oriented approach to empowering people with disabilities. It focuses on the people, their needs and helps define the direction for their lives.

## DETAILS

Register online: [www.cesa6.org/events](http://www.cesa6.org/events)

### Registration fee:

- \$75 per participant
- \$60 per participant for a team of 4 from the same school district

### Modality:

- Virtual via Zoom

### Questions?

- Junko Jacobs | Student Services Leadership and Learning Director  
(920) 236-0573 | [jmjacobs@cesa6.org](mailto:jmjacobs@cesa6.org)
- Debbie Pinkerton | Program Assistant  
(920) 236-0548 | [dpinkerton@cesa6.org](mailto:dpinkerton@cesa6.org)

## SPECIAL GUEST PRESENTER:

Cheryl Ryan Chan is, first and foremost, mom to Nicky—a 27-year-old man severely impacted by autism. Cheryl has speech 20 years in Massachusetts, integrating her son and family into the disability community and becoming a well-known leader in community organization, legislative activism, mentoring and public speaking. She has served on Boards for a number of nonprofit human service providers, mental health providers, and Support Centers. Her work as a Person-Centered Planning facilitator began in 2010 and has become her greatest passion. Cheryl has been trained in Person-Centered Planning in Toronto and New Hampshire, and is working toward certification as a Master Facilitator. Cheryl has traveled to present in Wisconsin, Maryland, California and across New England.



## WHO SHOULD ATTEND?

This training is designed for special educators, transition teachers, school psychologists, related service providers, program support teachers, paraprofessionals, social workers, administrators, parents or other school personnel involved in supporting students with disabilities.